



Teacher Qualification Policy

Introduction:

British Columbia Christian Schools, and in particular the CEBC-SCSBC family of schools, need and desire qualified, certified teachers to enter the profession and to serve in their respective schools.

A. Ministry of Education Requirements:

“All teachers in Group 1 independent schools offering the Graduation Program must hold valid British Columbia teacher certification.” (BC Guide for Independent Schools)

“Under the **“Independent School Act: Section 101”** a teacher is considered “certified” when the teacher:

- Holds a certificate of qualification issued by the British Columbia Teacher Regulation Branch. (**Teachers Act**)
- Holds a “Independent School Teaching Certificate” issued by the Inspector of Independent Schools under the Independent School Act, or
- Is authorized to teach by a “Letter of Permission” issued to his/her authority, by the Inspector, under the Independent School Act.”

The CEBC-SCSBC family of schools recognize that the BC Teacher Regulation Branch and/or the Independent Branch of the Ministry of Education define the minimal qualifications required for employment in member schools. School administrators, responsible for hiring teachers, request, validate and file certification documents prior to the issuance of a contract. These documents are available to Ministry Inspection teams.

In some cases teachers are given interim certification with the expectation that with-in a given time frame courses need to be taken to meet certification requirements. It is the responsibility of the teacher and the school administrator to ensure compliance with the conditions placed on interim certification.

B. School Society and CEABC-SCSBC Recommended Requirements:

Evidence of courses of study, work experience and university graduation programs that intentionally equip a teacher to teach “**Christianly,**” plays an additional role in identifying, hiring and compensating teachers in the CEBC-SCSBC family of schools

Christian Perspectives Courses:

- To meet the Christian Perspectives Course requirements teachers must have graduated from a Christian University with an undergraduate and teaching degree or
- Have completed five of the first six courses. These will be offered as upper level university credit courses. (Third and fourth year) A course that qualifies as part of a graduate program may also be considered.

1. **Introduction to Biblical Worldview/narrative** and its implication for Teaching and Student Learning. The Biblical themes of creation, fall, redemption and restoration will be the focus of this study.
2. Study of the **Old Testament** with applications to narrative and world-view formulation and classroom instruction and pedagogy.
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4. **Curriculum Design:** Lessons in lesson, unit and course preparation that integrates World-view and Learning Outcomes
5. **Pedagogy:** Designing a classroom culture that enables student learning to occur within a Christian Worldview. This course will take the latest research into how a student learns independently and within the group.
6. **Cross-Cultural Awareness:** This course will equip teachers with the resources to integrate cultural understanding (Cultural anthropology and sociology) into the teacher-student relationship and curriculum. This course is relevant as well to any teacher who has over ten years of teaching experience. (E.g. Aboriginal education as of Sept. 2012 is a BCCT requirement.)
7. **Latest Educational Research and Applications in Christian Education:** This course will be a refresher course for the experienced teacher to re-acquaint herself or himself with the latest resources and insights in Worldview, Biblical Studies, Student Learning and Cultural Anthropology.